

**Park City School District
September 20, 2016
Regular Session 4:00 PM**

Members present

Tania Knauer, Nancy Garrison, Philip Kaplan, JJ Ehlers and Julie Eihausen

Staff Present:

Ember Conley, Todd Hauber, and Lorie Pearce

Call to Order

Board President Knauer called the meeting to order at 4:02 pm. Member Eihausen led the pledge of allegiance.

Consent Calendar

Member Ehlers made a motion to approve the Consent Agenda as presented including the personnel report. Member Eihausen seconded the motion.

- A. Closed Minutes of August 23, August 30 and September 6, 2016
- B. Regular Session Minutes of August 23, 2016
- C. Work Session Minutes of September 6, 2016
- D. Account Payable Registers of August 9, August 23, September 2, September 6 and September 14, 2016
- E. June, July and August Revenue and Expenditures

Personnel

A. Recommendations to Hire

CLASSIFIED

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>FTE</u>
Joshua Dukes	Aquatics	Director of Aquatics	Full time
Megan Daniel	Aquatics	Lifeguard, Instructor	Part time
		Supervisor	
Daniel Dombek	Aquatics	Lifeguard, Instructor	Part time
		Supervisor	
Lauren Beheshi	Comm. Ed.	Lead Programs	Full time
		Coordinator	
Sarah McPhee	Comm. Ed.	Adult ESL Teacher	Part time
Tara Jacobs	JRES	Inst. Asst. II – Special Education	Part time
Alexus Maestas	JRES	After-School Teacher	Part time
Samuel Lund	MPES	After-School Teacher	Part time
Tara Norbe	MPES	Inst. Asst. II-Preschool	Part time
Teri Walthall	MPES	After-School Coord.	Part time
Jacob Weaver	MPES	After-School Coord.	Part time
Michael Smith	MPES	After-School Coord.	Part time
		Adult ESL Teacher	Part time
Colleen Nuffer	PPES	After-School Coord.	Part time
Rebecca Owen	PPES	Inst. Asst. II-Title I	Part time
Lisa Snyder	PPES	Inst. Asst. II Preschool	Part time
Tonya Christoffersen	TSES	Inst. Asst. I	Part time
		After-School Coord.	
Karyn Lacey	TSES	After-School Coord.	Part time

Lori McDonald	TSES	Inst. Asst. II-Land Trust	Part time
Greg Thornton	TSES	Inst. Asst. I	Part time
Ashley Henry	TMJH	Inst. Asst. II-Special Ed	Part time
Kelly Cronley	PCHS	Inst. Asst. II-ELL	Part time
Lindsey Stilwell	PCLC	Inst. Asst. II-Special Ed	Part time
Ron Huggins	Transportation	Bus Driver	Part time

Monthly Reports

PCEA: Ben Kahn presented information for PCEA. He thanked Dr. Conley for setting up the negotiations schedule and using the interest based approach.

PCCEA: Maryann Gilmore presented information for PCCEA. Commended the school board and district administration in helping our community and staff cope with the passing of Grant Seaver and Ryan Ainsworth. Para-Pro Colleen Mutchler is visiting a number of schools within the state with the Back to School Leadership Team. Next month, PCCEA, will introduce their new leadership team.

Board Members: Member Eihausen stated that the PTO's know that they need to do their full reviews this year and have them available for their programs and have their audits completed.

Superintendent: Shared the following:

One of our incoming freshman has received the Chicano Scholarship from the University of Utah.

Beyond Measure will be shown on September 29 at the Jim Santy Auditorium. This is a joint partnership between Weilenmann, PCEF and the district. Professional development for teachers and admin will be from 3:30-5:30 on the same day.

Next film, Resilience, is planned for Oct 25. This is another community partnership and it is the sequel to Paper Tigers.

On behalf of the district we are very thankful for all of the support that we have received.

Reports

Dual Language Program Review

Member Kaplan explained to the audience the purpose for the Board reviewing programs this year as part of the District Strategic Plan.

Dr. Kathy Einhorn presented information regarding the DLI Program. Dr. Eihorn said that although we have done presentations to parents throughout the years, we have not officially presented to the Board so she is happy to do so now.

DLI started at Parleys Park Elementary, 2009

French was added at Trailside, 2011, at the request of the Superintendent and the board for a second World Language

McPolin added Spanish and Jeremy added French in 2012

Both Trailside and Jeremy have been designated as Label Franc schools by the French government

Parleys Park has received a similar award from Spain

Cost per student, excluded retirement, benefits, and endorsements.

MPES the cost per student is \$2846.06 for 223 students.

PPES cost per student \$3067.60 for 243 students.

JRES \$2450.33 for 293 students

TES \$3289 for 223 students

All elementary schools are now staffed 1st-5th grades

6th-8th grade Spanish staffed with permanent employees

6th grade French staffed with a permanent employee

Future Plans for DLI

Change in VISA procedures will allow out-of-country target language teachers to stay longer

6 Utah colleges and universities are preparing DLI graduates

Anticipate minimal turnover from next year on

AP course for 9th graders next year can be covered by current AP teacher

High school teachers anticipate that DLI students will be able to pass another AP language class by 12th grade

Conclusions:

The Dual Language Immersion program in Park City does not add significant costs to the overall budget

The Dual Language Immersion office at the state continues to fund the bulk of expenses for DLI professional development

Turnover in target language teacher staffing has been present but continues to improve based on changes to VISA laws and teacher preparation programs in Utah

DLI students are generally performing at or above levels of their non-DLI peers on district and state ELA, Math, and Science assessments

While successes and challenges do exist, building and district leaders have taken steps to create more inclusive programs

Comparable middle schools have made adjustments in schedules to accommodate 2 DLI languages

There is a clear 5 year plan for DLI from 9th-12 grades. The DLI plan for 5th-8th grades will be finalized concurrently with realignment plans. At this time, the plan is to maintain Spanish and French as we are now doing.

Six colleges in Utah now have a DLI track. The legislators will vote on a seal of biliteracy later this year. DLI is in 138 schools throughout the state of Utah.

In summary one half of our current 1-5th students are enrolled in DLI.

PC DLI students perform at or near their grade level peers on district and state English assessments and exceed expectations.

Compensation for DLI teachers is generally lower than for our current traditional classroom teachers

There is a clear pathway to continue the program regardless of grade-level configurations

Enrollment Update

Business Administrator, Todd Hauber, gave a brief update on current enrollment numbers. October 1 is the official date for funding to determining staffing. Things are coming in as anticipated. The class numbers are TMJH are rather large right now and once we get the October 1 count, we will need to address the class size. We had 30 more students than anticipated in the 9th grade.

Summer Project Update

Todd Hansen reviewed the summer project list for capital outlay. Todd explained that there were a couple of items that went over budget, but overall everything is on track.

Special Education and 504 Update

Dr. Conley and Jennifer Slade, Special Education Director, gave an update on the progress of the special education review. There will be a steering committee that the review team works with; there will be focus groups with administrators, special education teachers and general teachers. As they go into each school, the secondary schools will have students on the focus group. There will also be a parent focus group. File reviews will be conducted to ensure compliance. Once recommendations are received, Dr. Conley and Ms. Slade will update the Board.

Ms. Slade has been meeting with 504 coordinators to create a consistent process, so there is no question about

how our 504 population is served. We need to let parents know the difference between 504 and IEP and how this is determined.

Public Comment

Laura Monty PCCAPS- While Lyndsay was a great administrator there was not enough time for her to oversee PCCAPS. I have worked with PCCAPS since the beginning of the program, in engineering. The opportunity that this affords the students is wonderful.

Rayna Mintz PCCAPS-My son is senior and is in PCCAPS. We were told that the Board is not funding the program. Not having a director is not giving the students enough projects. No local business interest. As we look at student's numbers, the plan is to finish this year; there have been many discussions at the high school regarding a coordinator at the high school.

Diane Vance Teacher Checkout-I have worked at PCSD for 29 years, going through nine superintendents and as many administrators. Teaching has been the joy of her life. I would like to address that the administration states that they honor and respect teachers. On the last day of school I was asked to turn in my keys and computer by 4:00 p.m. although I was teaching until 1:20. I asked my principal if I could come back on Monday and make sure everything was organized and I was told no, everything had to be turned in on Friday. I was also told that I could not participate in the wellness program after June 3, although my insurance went through July 31. If the administration truly respects teachers, they should do the right thing for teachers. Give them an extra day to clean things out, allow them to complete the wellness plan. I do care about teachers.

Shana Hopperson PCCAPS-My daughter went through the program last year and it is a wonderful program, and I support the funding of a program director. Benefits of real world experience are important. Having a director that can work with business professionals is critical.

Lori Broadway French DLI- I am a mother of a 4th grader, and parent representative for my school. There has been a lot of concerns about the position that the Board is taking, individuals stating one thing and then another. Historically there have been programs that start in the district and then they go by the wayside. We will all be very unhappy if the DLI program is discontinued. I would like the Board to dispel some of the rumors about the program. We have been watching our children flourish.

Christie Worthington Value of Program- Thanked the Board of Education when Dr. Einhorn said yes to Dr. Timothy about DLI it changed her daughter's life.

Lesla Hugh French DLI- Ditto

Leyden Mitchell Massina Haslock DLI- Support of DLI

Julie Nirula French DLI- I am here to voice support for the DLI Program. I believe it is a great benefit for students. When the rumors start it makes me nervous. French is not the most support language in the district. Families have made a strong commitment to the program. Families need concrete recurrence that the program is not going to disappear.

March Smihurawick DLI- Two kids at TES. Grateful to have French at TES.

Al Landon PCCAPS- I am a Professional and Assistant Dean for business school at the university. I come from a business background and I have been on the advisory board for PCCAPS and a financial supporter at PCEF. The university is pleased with the students that come out of PCCAPS. Need to strengthen the program adding more females and Latinos. Working with mentors brings a sense of maturity and presence that they do not find in all of their students. Challenged on enrollment, but need to get a director and recruit parents. These programs will benefit students and help keep them here.

Ted McAleer PCCAPS- I run a business here in town, Pando Labs and I am also on the PCCAPS advisory board. Two of the projects that have graduated from PCCAPS over to Pando Labs are Teeth first and Icos. The kids that worked on these programs have really benefited. I encourage you to put the appropriate amount of resources in this program and to help folks understand that value of this program.

Reports Continued

Styrofoam Update

Stella Strader, student at TMJH, has been working on getting Styrofoam out of the cafeteria. Stella moved here three years ago coming from a zero waste school where school lunch being served on plates and silverware that was washed. Stella read an article in the Park Record, in which Recycle Utah was trying to reduce the amount of Styrofoam in the cafeteria. Stella teamed up with teacher Annie Wallace and one of the first things they did was to meet with recycle Utah. They then meet with the lunch ladies, and nutrition service director, Elizabeth Stasser. She created a website and go fund me account to raise support to eliminate Styrofoam. Working with Gabe Riley, PCCAPS student, and Elizabeth Strasser they raised over \$5,408 with a match donor that doubled it. She is now asking the Board to adopt a Styrofoam free school and asking the Board to contribute the remaining amount of money needed to get through the rest of the year, approximately \$3,000-4,000.

Elizabeth is working with a vendor to find a plate that is eco friendly and cost efficient. We can not get enough labor in our kitchens to work which we would need one extra person per school just to wash dishes.

PCCAPS Review

Dr. Conley introduced Principal Bob O'Connor and Assistant Principal Caleb Fine, who gave a brief update on the PCCAPS Program. Principal O'Connor believes that an Outreach Coordinator is needed in order to grow this program. Mr. Fine stated that one thing that is lost in the transition is what is the vision, and where is PCCAPS going. Caleb wants to keep this program a part of the district because it is where standards come to life working with mentors from our community. This program aligns students to their passion. It is a capstone opportunity for students.

The CORE principals of the program are:

- Profession-Based Learning
- Professional Skill Development
- Self-Discovery and Exploration
- Entrepreneurial Mindset
- Responsiveness

Future offerings: Software and App Design, Medical Strand and Accelerator Space.

Principal O'Connor is requesting a new position of a Business Outreach Coordinator for the PCCAPS Program. Dr. Einhorn has taken over the CTE Director role, attending the state meetings and Caleb is attending regional meetings. It is natural that PCCAPS stays at the high school, but we see clearly a connection between the two.

Dr. Conley suggested that as the actual October 1 numbers are gathered, then we would be able to look at enrollment and who is managing what to discuss at greater lengths. Member Eihausen stated that the enrollment is an issue, although she feels that the program is awesome. If the classes being offered and the opportunity is not what students want, we just keep losing kids. Principal O'Connor feels that the program has not gotten the attention that it needs. Member Garrison agrees. We have a robust fundraising organization that supports our schools, and they have received donations, and they need to know that we support the program. Member Kaplan has heard that we have the chicken egg problem. We can't keep changing the leadership and expect the program to grow. Member Ehlers likes that the program is now in the school and it is critical to the program.

Member Ehlers made a motion to go into closed session to discuss reasonably imminent litigation. Member Garrison seconded the motion. Roll call vote. Motion passed. The Board adjourned to Closed Session.

Committee Updates

PCHS Design Team Update

Dr. Conley reviewed the PCHS Expansion Team information. Last weeks meeting was a prioritizing exercise. There will be another meeting tomorrow for the members who missed the meeting last week. After tomorrow's meeting, they will have a good idea of classroom priorities. Dr. Conley would like to present a formal presentation at the October Board Meeting.

State Time Updates:

Basically we have several names of community members, parents, and teachers who want to participate. The more that Todd and Ember have talked, it is a lot of administration information to gather now, so they are in a holding pattern for the committee until they gather the basic information. Member Garrison wanted to make sure that the Board is aware of the concerns that the elementary parents are feeling right now with the suggested start times. Todd said that we are at the stage of looking at the trade offs at this time.

Discussion

Board Self Evaluation Exercise

Member Ehlers made a motion to move 9.01 Board Self Evaluation to the next meeting. Member Eihausen seconded the motion. Motion passed unanimously.

Member Eihausen departed the meeting at 8:00 p.m.

Policies for Adoption

The following policies were before the Board for adoption:

9005 Curriculum Development and Management

9050 Instructional Materials

10100 Safe School Policy

10120 Reporting Child Abuse or Neglect

11002 Conduct on School Property

Member Garrison made a motion to adopt Policy 9005, Policy 9050, Policy 10100, Policy 10120 and Policy 11002. Member Ehlers seconded the motion. Motion passed unanimously.

Member Ehlers made a motion to adjourn to a Work Session on October 11, 2016 at 9:00 a.m. Member Kaplan seconded the motion. Motion passed unanimously.

Meeting adjourned at 8:15 p.m.

Tania Knauer, President

JJ Ehlers, Member

Philip Kaplan, Member

Nancy Garrison, Member

Julie Eihausen, Member

Todd Hauber, Business Administrator